

Woodside Primary Academy
 Person Specification
 Classroom Teacher



	Qualifications	
E.1	Qualified Teacher Status and evidence of appropriate subsequent in-service training.	E
	Experience	
E.2	Evidence of recent successful teaching experience.	E
E.3	Proven experience in planning, assessment and classroom organisation.	E
E.4	Evidence of successful teaching experience in a multi-cultural school.	D
E.5	Proven experience of high standards of primary classroom practice.	E
E.6	Clear understanding of Curriculum guidelines	E
	Personal Qualities	
E.7	Evidence of personal and intellectual qualities to set an example to others.	E
E.8	Respect for the views of parents and a commitment to the importance of the involvement of parents in the learning process.	E
	Commitment to Excellence	
E.9	Evidence of a commitment to excellence and the maximising of academic and personal achievement for all pupils.	E
	Educational and Curriculum Matters	
E.10	An understanding of the different ways in which children learn and the appropriateness of a variety of teaching styles to meet the individual learning needs of each child.	E
E.11	Evidence of the ability to organise successfully the curriculum for a class of pupils of mixed abilities, aptitudes and educational needs through planning, preparation, monitoring and assessment.	E
E.12	Evidence of good general knowledge of the requirements of the National Curriculum.	E
E.13	Evidence of good organisational skills to create and maintain a stimulating and attractive learning environment.	E
	Record Keeping	
E.14	Evidence of knowledge and understanding of effective record keeping, and its use to promote the educational and personal development of all children within the school.	E

E.15	<p>Behaviour and Ethos</p> <p>Evidence of the ability to maintain effective classroom learning behaviours in a positive context and to use a range of strategies to support and promote personal leadership throughout the school.</p>	E
E.16	<p>Needs of Children</p> <p>Evidence of knowledge and understanding of the range of needs of children and the implications for their learning.</p>	E
E.17	<p>Interpersonal Skills</p> <p>Evidence of good interpersonal skills and the ability to work as member of a team and develop and maintain good relations with all members of the school community.</p>	E
E.18	<p>Communications</p> <p>Evidence of the ability to communicate clearly both orally and in writing with pupils, parents and colleagues.</p>	E
E. 19	<p>Equal Opportunities</p> <p>Evidence of a commitment to an equal opportunities policy both in service delivery and employment, and an understanding of its effective operation within a school. An ability to ensure that each child's identity is respected, maintained and enhanced and that stereotypes are challenged in a sensitive way.</p>	E
E.20	<p>Disqualifying Factors</p> <p>An indication of sexist, racist or anti-disability attitudes or any others attitudes inconsistent with the Council's Equal Opportunities policy.</p> <p>E = Essential D = Desirable</p>	E