#### **Job Description for School Community Engagement Lead**

**Post: School Community Engagement Lead** 

Responsible to: Head of Pastoral support

School Community Engagement Lead will support the school ethos at all times and will liaise closely with the Head of Pastoral support and parents, school staff and community and statutory teams and agencies, as appropriate.

## **Overall Responsibility:**

- To enrich and enhance the life outcomes and opportunities for schoolaged children and their families by providing a range of family support, interventions and enrichment.
- To ensure that leadership and life skills are embedded across all areas of life with children and their families and to create a culture of personal empowerment based on Covey's 'The Leader in Me'
- Maintain accurate records to measure impact and outcomes

#### Tasks and duties:

### **Duties and Accountability:**

- Developing home school links to encourage good communication between the school and families
- Provide time-limited, responsive and flexible support to family members within the home and the community, including some evenings, to promote better outcomes for children and parents including home safety, establishing meal time/school routines and supporting dealing with debt or financial management
- Work with pupils experiencing social, emotional and behaviour difficulties/or at risk of social exclusion/disaffection and their families so they can fully participate fully in home and school activities in order to achieve their full potential
- Advise on practical childcare and parenting skills including how to meet the emotional needs of children e.g. play, setting boundaries and consistent discipline
- Help to improve attendance by monitoring and offering assistance
- Design, co-ordinate and evaluate small groups of children and/or parents and address the problems which have created disaffection with school
- Be available to support groups of pupils during the lunch period to help them in resolving conflicts and developing personal, social and emotional skills
- Bring the voice of the parent to school and/or agency meetings and provide support to empower the parents
- Assist in active outreach to the most vulnerable families, including facilitating drop in surgeries and community events and visiting families at home to offer services



- Alongside the Inclusion Team, identify and engage with vulnerable families in order to create a bespoke package of support
- Act as a point of contact in school for families in need of support
- Build effective relationships with families
- Ensure families are fully engaged and involved in setting achievable and realistic goals and deliver solution focussed interventions that address the families' goals
- Work in partnership with families to increase their confidence and resilience to encourage positive family relationships and promote children's development and the health and wellbeing of all family members
- Organise and run productive meetings between parent, pupils and teachers, where the parent's voice is heard, which achieve positive ends

## **Professional Qualities:**

- Report pupil achievement and progress as appropriate
- Assist in maintaining high standards throughout the school
- Ability to record and report accurate and relevant information about pupil's and/or families home situations, learning, attendance and emotional wellbeing in confidential manner
- Good interpersonal skills
- Have the ability to work with a variety of people in style which empowers them to help themselves
- Listen and communicate effectively in a variety of ways
- Confident and skilled user of ICT able to use it with children and parents to develop their competence and independence in its use
- Able to adopt a flexible timetable that supports the school and community needs

### Other requirements:

- Attend pastoral meeting
- To participate in training and performance management as required
- To have an up to date Enhanced DBS disclosure
- Full, clean drivers' license

# School Community Engagement Lead Person Specification

Experience/Quality	Application	Interview	Task	Essential
Literate and Numerate to a standard	✓		✓	✓
level (C grade or above )				
Considerable relevant experience	✓			✓
and/or NVQ level 3, or equivalent, in				
advice, social care, supporting				
parents, Early Years, health, education				
or community work or other				
appropriate discipline				
Experience working with	<b>✓</b>	✓		✓
children/young people and families				
A strong commitment to inclusion	✓	✓		✓
Confident, assertive and able to thrive		✓	✓	✓
in a challenging environment				
Flexible in attitude		✓		✓
Excellent interpersonal skills		✓	✓	✓
Emotionally intelligent		✓	✓	✓
Work well under pressure- good time		✓	✓	✓
management skills and able to plan				
and solve problems effectively				
Proactive		✓		✓
Problem solver		✓	<b>√</b>	✓
Reflective		✓	✓	✓
Resilient		✓		✓
Excellent communication skills both	✓	✓	✓	✓
verbal and written				
Good sense use of humour		✓		✓
An enjoyment and liking for pupils ,		✓	<b>✓</b>	✓
people, schools, learning and families				
Understanding the Leader In Me Ethos		✓		✓
and how they can implement it.				
An understanding of the impact of		✓		✓
discrimination on the lives of socially				
excluded families, including those				
from minority ethnic communities and				
an ability to work with those from				
diverse backgrounds				
Ability to identify potential Child		✓		
Protection and/or Safeguarding issues				
and follow the school policies	,			
Have an up to date Enhanced DBS	✓			
disclosure				