

Head of Drama Person Specification

	Essential	Desirable
1. Qualifications & Skills	<ul style="list-style-type: none"> • Good honours degree or equivalent linked to subject. • Qualified teacher status (QTS) • Relevant professional development undertaken in the last 3 years. 	<ul style="list-style-type: none"> • Further subject specific CPD in preparation for leading the subject
2. Experience	<ul style="list-style-type: none"> • Successful teaching experience in a secondary school. • A minimum 1 year teaching experience in the subject as a teacher specialist, teaching across KS3 and KS4 • Experience of working and leading the GCSE exam entry for the subject • Experience of contribution to school improvement. • Experience of monitoring, evaluation and review processes. 	<ul style="list-style-type: none"> • Leadership of a subject, team or learning experience • Experience of development planning and monitoring its implementation. • Experience of development planning and monitoring its implementation
3. Skills, attributes and knowledge	<ul style="list-style-type: none"> • An outstanding teacher in the 11-16 age range • A 'can do' attitude that generates high expectation • An ability to teach Drama across the 11-16 age range, enthusiasm and commitment. • An understanding of the strategic importance of ICT and a commitment to its innovative use in a working environment and high level personal ICT skills • High level of written, oral and presentational skills and excellent organisational skills. • The ability to analyse and use data to establish benchmarks and set challenging targets for improvement. • Knowledge and understanding of the GCSE exam requirements for the subject 	<ul style="list-style-type: none"> • Evidence of motivational skills, with the ability to communicate and implement a clear vision. • Knowledge and understanding of educational policies and practice relating to the education and training of children and young people. • An understanding of what constitutes an effective school and the ability to translate this and the school's vision and direction into practice.

4. Personal attributes

- A commitment to raising standards of achievement and a belief that young people have the right to a high quality education
- Relentless energy and resilient in meeting tight deadlines whilst maintaining a sense of humour.
- Approachable, consistent, and highly emotionally intelligent, firm, fair and caring.
- A commitment to equal opportunities and social inclusion.
- A commitment to Safeguarding and promoting the welfare of our students.
- An excellent team player who is committed to following agreed school policies.
- A willingness to contribute to whole school initiatives.
- Excellent attendance and punctuality.
- A commitment to extra-curricular activities and whole-school events.

