



## HILLYFIELD ACADEMY

### **Person Specification: Class Teacher**

<b><u>Person Specification: Class Teacher</u></b>		
	<b><u>Essential Criteria</u></b>	<b><u>Desirable Criteria</u></b>
<b>School Procedures and Policies</b>	<ul style="list-style-type: none"> <li>➤ Ensuring the safeguarding and welfare of all pupils</li> <li>➤ Experience of supporting the development and implementation of school policies</li> <li>➤ Successful experiences with working in partnership with parents, Governors and outside agencies</li> <li>➤ Ability to share the creation of the ethos, educational vision and direction of the school that secures successful learning and achievement by pupils</li> </ul>	<ul style="list-style-type: none"> <li>➤ Experience of working as a co-ordinator</li> <li>➤ Experience of ensuring equal opportunities for all</li> <li>➤ Ability to set standards and provide examples of best practice for other teachers in meeting the needs of the pupils</li> </ul>
<b>Teaching and learning</b>	<ul style="list-style-type: none"> <li>➤ Qualified teacher status</li> <li>➤ Exemplary classroom practitioner</li> <li>➤ Knowledge of the characteristics of effective teaching and learning and strategies for improving and sustaining high standards of pupils achievement</li> <li>➤ Knowledge of the current legislation and legal requirements and the ability to use this knowledge in efficient curriculum practice.</li> <li>➤ An understanding of the role of monitoring to improve the quality of teaching and learning</li> <li>➤ A good understanding of assessment and how it can best be used to extend children's learning</li> </ul>	<ul style="list-style-type: none"> <li>➤ Experience of working in a multicultural school</li> </ul>
<b>Interpersonal skills – Team Building</b>	<ul style="list-style-type: none"> <li>➤ Ability to develop positive working relationships between pupils and staff</li> <li>➤ Ability to manage resources effectively to ensure maximum impact on pupils achievement</li> <li>➤ Ability to communicate effectively and to disseminate relevant information to colleagues</li> </ul>	<ul style="list-style-type: none"> <li>➤ Experience of working as a co-ordinator</li> <li>➤ Ability to motivate staff and set high standards.</li> <li>➤ Ability to team build and the ability to work as part of several team</li> </ul>

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	<b><u>Essential Criteria</u></b>	<b><u>Desirable Criteria</u></b>
<b>Management</b>	<ul style="list-style-type: none"><li>➤ Ability to direct the work of classroom support staff</li></ul>	
<b>Transition</b>	<ul style="list-style-type: none"><li>➤ Understand the key factors in successful transition, between classes and year groups</li><li>➤ Ability to effectively induct pupils arriving new to the school</li></ul>	<ul style="list-style-type: none"><li>➤ Knowledge of working with pupils with EAL and SEN</li></ul>
<b>Other qualities</b>	<ul style="list-style-type: none"><li>➤ Willingness and the ability to promote the ethos of the school</li><li>➤ Evidence of recent and appropriate professional development</li><li>➤ Sound up to date knowledge of learning in KS1/KS2 and ability to work across all Year groups</li><li>➤ A life long learner</li><li>➤ Excellent communication and interpersonal skills</li><li>➤ Confident user of ICT</li><li>➤ Good organisational skills and time management</li><li>➤ Warmth and sensitivity in relationships with adults and children</li><li>➤ Ability to work well under pressure and in stressful situations</li><li>➤ Creativity and enthusiasm</li><li>➤ Tolerance and sensitive awareness of the needs of others</li><li>➤ Flexibility and patience</li><li>➤ The desire to develop leadership and management skills</li><li>➤ Ambition</li></ul>	