

Parkside Primary School

Person Specification – Teacher



Qualification and Experience		
1.	Qualified Teacher Status and evidence of appropriate subsequent in-service training.	E
2.	Evidence of recent successful teaching experience	E
3.	Proven experience in planning, assessment and classroom organisation.	E
4.	Evidence of successful teaching experience in a diverse school.	D
5.	Proven experience of high standards of primary classroom practice and of teaching area of responsibility.	E
6.	Clear understanding of the Foundation Stage/National Curriculum.	E
Abilities		
7.	Evidence of the personal and intellectual qualities to set an example to others.	E
8.	Respect for the views of parents and a commitment to the importance of the involvement of parents in the learning process.	E
9.	Evidence of a commitment to excellence and the maximising of academic and personal achievement for all pupils.	E
10.	Evidence of the ability to maintain effective classroom discipline in a positive context and to promote well-ordered and self-disciplined behaviour throughout the school.	E
Skills		
11.	An understanding of the different ways in which children learn and the appropriateness of a variety of teaching styles to meet the individual learning needs of each child.	E
12.	Evidence of the ability to organise successfully the curriculum for a class of pupils of mixed abilities, aptitudes and educational needs through planning, preparation, monitoring and assessment.	E
13.	Evidence of good subject knowledge to be able to deliver the National Curriculum.	E

14.	Evidence of good organisational skills to create and maintain a stimulating and attractive learning environment.	E
15.	Evidence of knowledge and understanding of effective record keeping, and its use to promote the educational and personal development of all children within the school.	E
16.	Evidence of good interpersonal skills and the ability to work as a member of a team and develop and maintain good relations with all members of the school community.	E
17.	Evidence of the ability to communicate clearly both orally and in writing with pupils, parents and colleagues.	E
Knowledge		
18.	Evidence of knowledge and understanding of the range of needs of young children and the implications for their learning.	E
19.	Evidence of a commitment to an equal opportunities policy both in service delivery and employment, and an understanding of its effective operation within a school. An ability to ensure that each child's identity is respected, maintained and enhanced and that stereotypes are challenged in a sensitive way.	E
20.	Evidence of knowledge of the legal requirements, national policy and guidance on the safeguarding of children.	E
Disqualifying Factors		
	An indication of sexist, racist or anti-disability attitudes or any other attitudes inconsistent with the Council's Equal Opportunities Policy.	

E = Essential

D = Desirable