



## Job Title: Second in Maths Department

| <b><u>Knowledge</u></b>                                                                                         | <b><u>Essential</u></b> | <b><u>Desirable</u></b> |
|-----------------------------------------------------------------------------------------------------------------|-------------------------|-------------------------|
| Good understanding of your subject secondary curriculum, Key Stage 3 and 4                                      | ✓                       |                         |
| Good understanding of your subject secondary Key Stage 5 curriculum                                             |                         | ✓                       |
| A record of appropriate and continuing CPD                                                                      | ✓                       |                         |
| Good understanding of school improvement and Ofsted inspection programmes                                       |                         | ✓                       |
| Knowledge of departmental monitoring and tracking systems and their role in securing improvement                | ✓                       |                         |
| Ability to use data to analyse and evaluate school/departmental performance                                     |                         | ✓                       |
| Knowledge of Ofsted inspection framework and Evaluation Schedule                                                |                         | ✓                       |
| Good understanding and knowledge of current and new examination specifications                                  | ✓                       |                         |
| Ability to offer advice on school-based assessments and on examination preparation for examinations             | ✓                       |                         |
| Able to assess school-based assessments accurately and identify strategies for improvement                      | ✓                       |                         |
| Knowledge and understanding of marking criteria and using experience of this to support departmental colleagues |                         | ✓                       |
| <b><u>Qualifications</u></b>                                                                                    | <b><u>Essential</u></b> | <b><u>Desirable</u></b> |
| Degree in relevant subject                                                                                      | ✓                       |                         |
| Qualified Teacher Status                                                                                        | ✓                       |                         |
| <b><u>Experience</u></b>                                                                                        | <b><u>Essential</u></b> | <b><u>Desirable</u></b> |

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| Successful experience of teaching at all key stages                                                                                  | ✓                       |                         |
| Evidence of managing and leading a new initiative across a department or whole school                                                |                         | ✓                       |
| Evidence of involvement in transformational change within a department                                                               |                         | ✓                       |
| <b><u>Skills</u></b>                                                                                                                 | <b><u>Essential</u></b> | <b><u>Desirable</u></b> |
| An outstanding classroom practitioner with a clear direction and vision for teaching and promoting the subject across the department | ✓                       |                         |
| Outstanding relationships with students and staff members which promotes excellent classroom discipline and attainment               | ✓                       |                         |

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| Able to deliver bespoke CPD to colleagues and trainees                                                                                                                                                          |   | ✓ |
| To be able to analyse and review data and provide feedback and high quality reports                                                                                                                             |   | ✓ |
| To be able to develop intervention strategies that bring about rapid improvement                                                                                                                                | ✓ |   |
| Able to work flexibly and under pressure                                                                                                                                                                        | ✓ |   |
| Able to provide clear strategies for improvement, following analysis/review of data and/or performance                                                                                                          | ✓ |   |
| To be able to provide resources for departments                                                                                                                                                                 | ✓ |   |
| Develop and deliver clear examination and intervention work                                                                                                                                                     | ✓ |   |
| Experience of working in one or more areas: <ul style="list-style-type: none"> <li>• KS4 intervention work</li> <li>• Whole school programmes</li> <li>• Developing KS3 as a foundation for KS4 work</li> </ul> |   | ✓ |