

Person Specification

This table lists the essential and desirable requirements needed in order to perform the job effectively.

Candidates will be shortlisted based on the extent to which they meet these requirements.

Essential: Requirements without which the job could not be done.

Desirable: Requirements that would enable the candidate to perform the job well.

Evidence: **A** = Application Form, **I** = Interview, **R** = Reference.

| | Essential | Desirable | Evidence |
|---|-----------|-----------|----------|
| Qualifications and Professional Development | | | |
| Safeguarding Training (or willingness to train) | X | | A |
| Degree or Equivalent Qualification | X | | A |
| Qualified Teacher Status | X | | A |
| Commitment to professional development | X | | A, I |
| Evidence of continuous INSET/CPD | | X | A, I, R |
| Experience | | | |
| Teaching successful placements | X | | A, I, R |
| Supervising groups / classes | X | | A, I, R |
| Teaching across the whole primary age range | | X | A, I |
| Working in partnership with parents | | X | A, I |
| Professional Knowledge and Understanding | | | |
| An understanding of the National Curriculum and its application | X | | I, R |
| Knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class & provide work which is differentiated to care for the entire ability range | X | | I, R |
| Knowledge and understanding of the Primary Curriculum and its application | X | | I, R |
| Ability to develop a creative curriculum to motivate and inspire | X | | I, R |
| Theory & practice of providing effectively for the individual needs of all children | X | | I, R |

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|---|---|--|-------|
| The monitoring, assessment, recording & reporting of pupils attainment and progress | X | | I,R |
| Statutory requirements of legislations | X | | A,I,R |
| Positive links necessary within school and with stakeholders | X | | I,R |
| Effective teaching and learning styles | X | | I,R |
| Understanding of the preparation and administration of statutory tests | X | | I,R |
| | | | |
| Personal Skills and Attributes | | | |
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| | | | |
| Other | | | |
| A willingness to promote the ethos of the school | X | | A,I,R |
| Commitment to the School's Equal Opportunities Policy and Acceptance | X | | A,I,R |