

Person Specification

Person Specification : Early Years Practitioner (EYP)

This table lists the essential and desirable requirements needed in order to perform the job effectively.

Candidates will be shortlisted based on the extent to which they meet these requirements.

Essential: Requirements without which the job could not be done.

Desirable: Requirements that would enable the candidate to perform the job well.

Evidence: **A** = Application Form, **I** = Interview, **R** = Reference.

	Essential	Desirable	Evidence
Qualifications and Professional Development			
Paediatric first aid qualification or willingness to train	X		A, I
A Level 3 qualification that meets the approved "full and relevant" criteria for early years qualifications as per the DfE criteria	X		A, I
Experience			
Evidence of working with children 0-4	X		A, I, R
Evidence of anti-discriminatory practice	X		A, I
Some evidence of working with children with special needs		X	A, I
Professional Knowledge and Understanding			
Knowledge of early years foundation stage	X		A, I
Understanding of child development	X		A, I
Knowledge of learning through play	X		A, I
Knowledge and understanding of Safeguarding guidelines	X		A, I, R
Ability to maintain a safe environment	X		I
Ability to work with children from a wide range of social and cultural backgrounds.		X	A, I
Personal Skills and Attributes			
Ability to have positive interactions with adults and children of all ages	X		A, I
Ability to deal effectively with minor accidents and injuries	X		I

Good standard of written work	X		A
Ability to use computers	X		I
Ability to work as part of a team	X		A, I, R
Flexibility and enthusiasm for the job	X		A, I
Ability to attend to the personal care needs of children, including nappy changing when necessary, in line with safeguarding and intimate care policy	X		A, I
Other			
A willingness to undertake in service training	x		A, I
A willingness to promote the ethos of the school	X	X	A
Ability to work in the school holidays	x		A
Commitment to the School's Equal Opportunities Policy and Acceptance	X	X	A