



## Whitehall Primary Class Teacher Personal Specification

Specification	Essential
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Good first degree or equivalent academic qualification</li> <li>• Qualified teacher status</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Successful experience of working in EYFS, KS1 and KS2</li> <li>• Experience and secure understanding of childhood development and a holistic approach to nurturing the whole child</li> <li>• Experience and/or knowledge of how the whole curriculum supports teaching and learning from EYFS –Y6</li> <li>• Effective practices in the promotion and achievement of raising attainment</li> <li>• Proven record of tracking and monitoring student progress and implementing effective intervention strategies</li> <li>• Experience in working with EAL, SEN and G&amp;T children</li> </ul>
<b>Knowledge and understanding</b>	<ul style="list-style-type: none"> <li>• Evidence of on-going professional development</li> <li>• Proven track record as a successful teaching practitioner within a whole class setting</li> <li>• Sound knowledge of assessment requirements</li> <li>• Good knowledge of how to effectively manage adults</li> <li>• Knowledge of relevant legislation - in particular of the SEN Code of Practice, equal opportunities and disability discrimination legislation and how these apply to pupils with EHCPs as well as those without</li> <li>• Knowledge of the range and type of interventions available and be able to apply these appropriately in the context of the school's resources and the individual child</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Drive, sense of purpose, commitment and perseverance</li> <li>• Ability to inspire, challenge, motivate and empower teams and individuals to achieve</li> <li>• Work collegiately with colleagues to deliver the school vision</li> <li>• Excellent interpersonal skills</li> <li>• Demonstrate resilience, optimism and empathy</li> <li>• Ability to work in a fluid and changing environment</li> <li>• Excellent communication and presentation skills, oral and written</li> <li>• Ability to think analytically and creatively and demonstrate initiative in solving problems</li> <li>• Be aware of own strengths and areas for development. Listen to and reflect upon feedback and act appropriately</li> </ul>
<b>Desirable but not essential</b>	<ul style="list-style-type: none"> <li>• Further relevant professional or academic qualifications</li> </ul>