



Enriching lives
Unleashing possibilities
Building futures



Ethos and Values

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Building Futures*

The Opossum ethos is based on our core belief that all pupils deserve high quality education, which engages, inspires and challenges, to ensure that everyone meets their full potential. We strive to create safe and happy learning environments, which promote independence and high expectations of all. We are committed to providing opportunities, which promote open mindedness, empathy and celebration of the rich and diverse communities, which we serve, aiming to ensure that everyone is able to contribute positively to society. We are dedicated to promoting healthy lifestyle choices so that our pupils develop physically, emotionally and morally. We are determined that our pupils will be successful and will leave us as confident, highly educated members of the community.

We do this by:

- Raising achievement through quality first teaching, which enthuses and motivates; encouraging aspiration to fulfil their potential.
- Ensuring pupil voice is at the heart of all we do to enable children to become confident, resilient and reflective independent learners.
- Offering a broad and varied curriculum, which ensures all children can read, write and are numerate.
- Having an open and welcoming environment where everyone feels welcome and included.

Our Federation

Opossum is a family of schools located in east London, in the borough of Waltham Forest. The federation comprises Dawlish and Newport schools, in Leyton, Oakhill Primary School in Woodford Green and Thorpe Hall Primary School in Walthamstow.

The Opossum Federation is committed to transforming and enriching the lives of the communities it serves.

We offer:

- Welcoming staff, with common goals of ensuring the best possible outcomes and experiences for the children who attend the school
- Children who are highly respectful of each other and develop a good understanding of other cultures; as a result, pupil behaviour is very good.
- The opportunity to work with experienced, proactive and supportive leaders who have a proven track record of effectiveness
- A school graded as 'Good' or 'Outstanding'
- A school committed to achieving a healthy work / life balance
- A planned and prepared curriculum
- A robust bespoke CPD training programme that encourages you to flourish
- Well-resourced schools
- A staff laptop/ Chromebook (we are a Google school)

Applications

To download an application pack, please visit any of the Opossum Federation school websites. Please submit all completed applications to Chloe Foulger at chloe.foulger@opossumed.org

Only applications submitted on the school's application form will be considered.

Safeguarding Statement

Our school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

All appointments are subject to pre-employment checks, including an enhanced DBS clearance and Satisfactory References. Candidates are required to submit a self – disclosure form with their application.

Closing date for applications 16th June 2024

Interview Date 21st June 2024

JOB DESCRIPTION

As a class teacher, you will be expected to:

Teaching

- Plan, prepare and teach lessons;
- Assess and record learning carried out by pupils;
- Evaluate attainment and progression of pupils;
- Support school behavioural policies encouraging reinforcement of positive behaviour.

General

- Develop supportive relationships with pupils;
- Communicate and consult with parents of pupils;
- Liaise with school staff, parents and other professionals to support pupils learning;
- Participate in meetings as deemed necessary;
- Provide oral and written assessments, reports and references relating to individual pupils as required;
- Plan as part of a year group, contributing ideas and sharing resources with colleagues;
- Lead assemblies occasionally, taking turns on the school rota, and to prepare class/year group contributions to open assemblies and performances for parents;
- Participate in teacher appraisal procedures;
- To keep professional skills up to date and maintain a personal professional development file as a record of ongoing training;
- To evaluate externally provided training attended and to feedback useful information to aid school development;
- Promote the safeguarding and health and of the whole school community when on school premises or when engaged in school activities elsewhere;
- To inform the Head of School or Designated Safeguarding Lead of any concerns about any of the children in your care;
- Support and implement the aims of the Opossum Federation.
- The job description and allocation of particular responsibilities may be amended from time to time.

PERSON SPECIFICATION

N.B. All criteria are essential unless marked D (desirable)

Qualifications

Qualified Teacher Status

Experience

Relevant teaching experience – Primary and/or Early Years

Commitments

- A commitment to creating a learning environment which provides equal opportunities for all
- A commitment to providing inclusive education
- A commitment to parental partnership in the learning process
- A commitment to teaching through first-hand experiences and problem solving
- A commitment to working within a multi-cultural environment
- A commitment to individualised learning

Knowledge/Relevant experience

- An understanding of the different ways in which pupils learn
- An understanding of a variety of teaching styles
- An understanding of the responsibility of the class teacher with regard to the health and safety of pupils in their care

- An understanding of a variety of ways in which pupils might be considered to have special educational needs

Skills

- Evidence of the ability to communicate clearly, both orally and in written form
- Evidence of the ability to plan/organise and monitor the curriculum for a class of pupils of mixed abilities, aptitudes and educational needs
- Evidence of an ability and willingness to work co-operatively with colleagues, outside agencies and parents
- Evidence of the ability to lead pupils towards self-discipline, of setting boundaries and ensuring pupils observe these
- Evidence of the ability to effectively assess pupils' educational progress