

Woodside Primary Academy
Person Specification – Teacher

	Essential	Desirable
A Training and Qualifications		
Degree and Teaching Qualification	*	
Satisfactory DBS check and background checks	*	
Recent participation in a range of relevant in-service training	*	
Ability to teach a second subject	*	
B Values and Personal Qualities		
A willingness to support demonstrably the ethos and aims of the school.	*	
An understanding of the importance of working with Personal Integrity	*	
An unrelenting focus on developing an ethos of raising aspirations and achievement	*	
Energy and Enthusiasm	*	
The ability to inspire and motivate students	*	
Creativity and Innovation	*	
Resilience	*	
Sense of humour	*	
C Professional Knowledge, Skills and Understanding		
Applicants should be able to demonstrate a good knowledge and understanding of the following areas:		
Safeguarding and pupils' educational, moral, social cultural development	*	
Awareness of current developments within education as well as within specific subject area	*	
Evidence/expertise of teaching across years R - 6	*	
Ability to use IT and new technologies to enhance teaching and learning	*	
Ability to use statistical data to inform teaching and improve learning	*	
The effective management of children's behaviour using restorative approaches	*	
Ability to deliver lessons which engage students and encourage active participation	*	
Ability to plan and teach effectively in order that children of all levels of ability and need can make good progress	*	
Ability to assess, record, report and analyse children's progress and development and intervene with impact	*	
D Leadership and Management Skills		
Applicants should be able to demonstrate from their experience the ability to:		
Manage and organise daily routines, communications and paperwork in order to meet deadlines	*	
Work as an effective part of a departmental team and provide support as required to other members of the department	*	
Show initiative, work collaboratively and independently	*	
Seek advice and support when necessary	*	
Communicate effectively	*	
Work in effective partnership with parents, carers, partners and agencies	*	
Engage in extra curricular activities and contribute to the provision of activities across the school	*	
Carry out effectively the role of a form tutor and work supportively as a member of a tutor group team	*	