



Enriching lives

Unleashing possibilities

Building futures

Teaching Opportunities at Opossum Federation

The Opossum Federation which was formed in 2014 currently comprises four primary schools in Waltham Forest; Dawlish Primary School, Newport School, Oakhill Primary School and Thorpe Hall Primary School. We also work in partnership with other schools through informal networks or Service Level Agreements and provide a range of education consultancy services. We are deeply committed to collaboration, in recognition of the gains that can be made from working together.

The Federation is built on three core objectives enriching lives, unleashing possibilities and building futures; these aims are at the heart of all we do within our family of schools. We strive to ensure that our schools retain their individual identities whilst ensuring that they are reflective of our Federation's ethos.

We aim for our schools to be inclusive organisations, where we recognise and celebrate all abilities and encourage our pupils to become independent thinkers. Staff from across our federated and partner schools support each other and work successfully in partnership to ensure all the pupils in our community receive the best education possible.

At Opossum, we believe that all pupils deserve high quality education which engages, inspires and challenges; so that everyone meets their full potential. We strive to create safe and happy learning environments which promote independence and high expectations of all. We are committed to providing opportunities which promote open mindedness, empathy and celebration of the rich and diverse communities which we serve; so that everyone is able to contribute positively to society. We are dedicated to promoting healthy lifestyle choices so that our pupils develop physically, emotionally and morally. We are determined that our pupils will be successful and will leave us as confident, highly educated members of the community.

What we offer:

- All our teachers are provided with necessary IT devices e.g. laptop and access to other necessary resources
- Early Career Teachers (ECT) can be contracted from the 1st July 2021 □ Innovative personalised **Professional Development** for all career stages.

If our offer is what you are looking for and you feel you have the necessary skills to contribute to our continuing successful journey we would love to hear from you.

If you would like more information or wish to speak to us to learn more please email Eve Cherrington eve.cherrington@opossumed.org Please submit all completed applications to Eve Cherrington at eve.cherrington@opossumed.org Only applications submitted on the school's application form will be considered

Closing dates for applications: Monday 5th July 2021
Interviews will be held W/C: Monday 12th July 2021

Safeguarding Statement

Our school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

All appointments are subject to pre-employment checks, including an enhanced DBS clearance and Satisfactory References. Candidates are required to submit a self – disclosure form with their application.

JOB DESCRIPTION

As a class teacher, you will be expected to:

Teaching

- Plan, prepare and teach lessons;
- Assess and record learning carried out by pupils;
- Evaluate attainment and progression of pupils;
- Support school behavioural policies encouraging reinforcement of positive behaviour.

General

- Develop supportive relationships with pupils;
- Communicate and consult with parents of pupils;
- Liaise with school staff, parents and other professionals to support pupils learning;
- Participate in meetings as deemed necessary;
- Provide oral and written assessments, reports and references relating to individual pupils as required;
- Plan as part of a year group, contributing ideas and sharing resources with colleagues;
- Lead assemblies occasionally, taking turns on the school rota, and to prepare class/year group contributions to open assemblies and performances for parents;
- Participate in teacher appraisal procedures;
- To keep professional skills up to date and maintain a personal professional development file as a record of ongoing training;
- To evaluate externally provided training attended and to feedback useful information to aid school development;
- Promote the safeguarding and health and of the whole school community when on school premises or when engaged in school activities elsewhere;
- To inform the Head of School or Designated Safeguarding Lead of any concerns about any of the children in your care;
- Support and implement the aims of the Opossum Federation.
- The job description and allocation of particular responsibilities may be amended from time to time.

PERSON SPECIFICATION

N.B. All criteria are essential unless marked D (desirable)

Qualifications

Qualified Teacher Status

Experience

Relevant teaching experience – Primary and/or Early Years

Commitments

- A commitment to creating a learning environment which provides equal opportunities for all
- A commitment to providing inclusive education
- A commitment to parental partnership in the learning process
- A commitment to teaching through first-hand experiences and problem solving
- A commitment to working within a multi-cultural environment
- A commitment to individualised learning

Knowledge/Relevant experience

- An understanding of the different ways in which pupils learn
- An understanding of a variety of teaching styles
- An understanding of the responsibility of the class teacher with regard to the health and safety of pupils in their care
- An understanding of a variety of ways in which pupils might be considered to have special educational needs

Skills

- Evidence of the ability to communicate clearly, both orally and in written form
- Evidence of the ability to plan/organise and monitor the curriculum for a class of pupils of mixed abilities, aptitudes and educational needs
- Evidence of an ability and willingness to work co-operatively with colleagues, outside agencies and parents
- Evidence of the ability to lead pupils towards self-discipline, of setting boundaries and ensuring pupils observe these
- Evidence of the ability to effectively assess pupils' educational progress