

Woodside Primary Academy
KS1 & KS2 Year Group Leader - TLR2c
Person Spec

	Qualifications	
E.1	Qualified Teacher Status and evidence of appropriate subsequent in-service training.	E
	Experience	
E.2	Minimum of 3 years recent successful teaching experience	E
E.3	Proven experience of planning assessment and classroom management.	E
E.4	Proven experience of leading and managing change at an appropriate level including the curriculum, classroom organisation and administration in a primary school.	D
E.5	Proven experience of high standards of primary classroom practice and of teaching area of responsibility.	E
E.6	Experience of leading and/or supporting colleagues successfully.	D
	Personal Qualities	
E.7	Evidence of the personal and intellectual qualities to set an example to others and to lead a team.	E
E.8	Respect for the views of parents and a commitment to the importance of the involvement of parents in the learning process.	E
	Commitment to Excellence	
E.9	Evidence of a commitment to excellence and the maximising of academic and personal achievement for all pupils.	E
	Leading and Managing Change	
E.10	Evidence of the skills and abilities required to advise and support teachers in their classroom practise.	E
	Educational and Curriculum Matters	
E.11	An understanding of the different ways in which children learn and the appropriateness of a variety of teaching styles to meet the individual learning needs of each child.	E

E.12	Evidence of the ability to organise successfully the curriculum for a class of pupils of mixed abilities, aptitudes and educational needs through planning, preparation, monitoring and assessment.	E
E.13	A thorough knowledge of the area of responsibility including its specific requirements in relation to the National Curriculum and learning strategies for children of all abilities.	E
E.14	Evidence of good general knowledge of the requirements of the National Curriculum.	E
E.15	Evidence of good organisational skills to create and maintain a stimulating and attractive learning environment.	E
Performance Review		
E.16	Evidence of the ability to define effective measures for the performance of pupils and classes and to keep these measures under systematic review.	E
Record Keeping		
E.17	Evidence of knowledge and understanding of effective record keeping, and its use to promote the educational and personal development of all children within the school.	E
Behaviour and Ethos		
E.18	Evidence of the ability to maintain effective classroom discipline in a positive context and to promote well ordered and self disciplined behaviour throughout the school.	E
Needs of Young Children		
E.19	Evidence of knowledge and understanding of the range of needs of young children and the implications for their learning.	E
Interpersonal Skills		
E.20	Evidence of good interpersonal skills and the ability to work as member of a team and develop and maintain good relations with all members of the school community. To work co-operatively with the staff within the Trust and relevant agencies as required.	E
Communications		
E.21	Evidence of the ability to communicate clearly both orally and in writing with pupils, parents and colleagues.	E
Health and Safety		

E.22	An understanding of the responsibility of the class teacher with regard to the health and safety of pupils in their care.	E
E. 23	Equal Opportunities Evidence of a commitment to an equal opportunities policy both in service delivery and employment, and an understanding of its effective operation within a school. An ability to ensure that each child's identity is respected, maintained and enhanced and that stereotypes are challenged in a sensitive way.	E
E.24	Disqualifying Factors An indication of sexist, racist or anti-disability attitudes or any others attitudes inconsistent with the Council's Equal Opportunities policy. E = Essential D = Desirable	E