## **HEATHCOTE SCHOOL**

## PERSON SPECIFICATION & ASSESSMENT TEACHER

Qualifications Qualified Teacher Status A degree in a relevant subject Relevant in-service training appropriate to an NQT / experienced teacher  Experience Evidence of strong teaching ability and successful impact on pupil progress  Skills, Knowledge and Understanding The ability to communicate effectively orally and in writing to a range of audiences The ability to participate in discussions in an informed and sensitive manner The ability to maintain a physical environment that promotes learning A good knowledge and an awareness of developments in the National Curriculum and other statutory requirements at KS3, KS4 and KS5 A sound understanding of quality first teaching, responsive teaching, planning and assessment for learning A sound understanding of the processes of school improvement Proven administrative and organisational skills A sound understanding of the processes of school improvement Proven administrative and organisational skills A sound understanding of the processes of school improvement A sound understanding of the processes of school improvement Proven administrative and organisational skills A sound understanding of the processes of school improvement A sound understanding of the processes of school improvement A sound understanding of the processes of school improvement A sound understanding of the processes of school improvement A sound understanding of the processes of school improvement A sound understanding of the processes of school improvement A sound understanding of the processes of school improvement A sound understanding of the processes of school improvement A sound understanding of the processes of school improvement A sound understanding of the processes of school improvement A sound understanding of the processes of school improvement A sound understanding of the processes of school improvement A sound understanding of the processes of school improvement A sound understanding of the processes of school improvement A sound understanding of the processes of school improvement A so	JOB REQUIREMENTS	Essential	Desirable	Method of Assessment I/T/A*
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An understanding of the importance of emotional A/I				
		<b>✓</b>		Δ/Ι
				, , , ,
High quality oral and written skills ✓ A/I		./		Δ/Ι

Personal qualities		
An ability to maintain professional integrity even when	<b>√</b>	A/I
under pressure		
Excellent attendance and punctuality	<b>√</b>	A/I
Flexibility	<b>√</b>	A/I
Resilience	<b>√</b>	A/I/T
A genuine commitment to and liking for young people, and high expectations for their progress and welfare	<b>√</b>	A/I
A willingness to be involved in extra-curricular activities	<b>√</b>	A/I
A good role model to the students in all aspects of your professional role	<b>√</b>	A/I
An ability and desire to work in a high challenge and low threat way	<b>V</b>	A/I/T
Other Requirements		
A willingness to be involved in extra-curricular activities	✓	A/I/T
A commitment to on-going personal development and willingness to undertake appropriate training	<b>√</b>	A/I/T
Appointment to the post is subject to a satisfactory enhanced CRB check	<b>√</b>	
This post is exempt from section 4(2) of the Rehabilitation of Offenders Act, 1974, as the duties give you access to persons who are under the age of 18. Applicants are not entitled to withhold information about convictions, which would be regarded as spent for other purposes.	<b>✓</b>	

 $<sup>^{\</sup>star}\text{I}$  - Interview T - Test/Presentation A - Application Form