



Chapel End Infant School & Early Years Centre

Class teacher MPS

Person Specification

Chapel End Infant School & Early Years Centre is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All adults are required to adhere to the school's safeguarding policies and practices. As part of the School's safe recruitment procedures all staff regularly undergo the enhanced DBS check.

Qualifications	Essential/ desirable
➤ Qualified Teacher's Status	E
➤ Teacher training in the appropriate phase	E
➤ Evidence of continuing professional development	D
Knowledge	
➤ An understanding of and commitment to the principles of safeguarding and promoting the welfare of children and young people	E
➤ A good knowledge of the KS1/EYFS curriculum and assessment	E
➤ Knowledge of the Read, Write, Inc Programme	D
Teaching expertise and experience	
➤ Experience of teaching (practice) in a mainstream setting in a multi-cultural school	E
➤ Experience of successful teaching (practice) across more than one Key Stage	D
➤ Commitment to innovative teaching styles	E
➤ Understanding of the development of early reading and writing, including the effective teaching of phonics	E
➤ Understanding of use of data both to track progress of learners and to inform teaching	D
➤ Knowledge of the principles of differentiating work to meet the needs of different groups of learners within the same classroom	E
➤ Understanding of the factors which create barriers to learning, and an ability to implement appropriate strategies for reducing inequalities and promoting social inclusion	E
➤ Understanding of the principles of good behaviour management	E
➤ A commitment to the importance of parental and local community involvement in pupils' learning	E

<i>General Skills and attributes</i>	
➤ Good organisational skills	E
➤ Good IT skills	E
➤ Excellent interpersonal skills	E
➤ Excellent communication skills: oral and written	E
➤ Ability to work under pressure and keep a sense of perspective and fun	E
➤ Ability to prioritise	E
➤ Ability to think creatively in order to solve problems	E