

Chapel End Infant School Person Specification: Intervention Teacher

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Qualified Teacher status 	Evidence of continuous INSET and commitment to further professional development
Experience	<ul style="list-style-type: none"> Minimum of 3 years experience of teaching at Key Stage 1 or Foundation Stage Experience of working with children with SEN or those experiencing barriers to learning 	<p>In addition the teacher might also have experience of:</p> <ul style="list-style-type: none"> working in partnership with parents working in a multicultural school leading a curriculum area across the whole school teaching the RWI Programme
Knowledge and understanding	<ul style="list-style-type: none"> Good working knowledge of the National Curriculum The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation, planning, behaviour management and learning strategies); Understanding of Assessment for Learning and its use to raise standards Knowledge of the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN, Safeguarding and Child Protection; Understanding of the positive links necessary within school and with all its stakeholders; Knowledge of effective teaching and learning styles. 	<p>In addition, the Teacher might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> the preparation and administration of statutory Foundation Stage/National Curriculum assessments;
Skills	<p>The Intervention Teacher will be able to:</p> <ul style="list-style-type: none"> promote the school's aims positively develop good personal relationships within a team establish and develop close relationships with parents, governors and the community communicate effectively (both orally and in writing) to a variety of audiences create a happy, stimulating and well organised learning environment contribute positively to curriculum development use IT skills effectively for themselves and for teaching across a range of curriculum areas plan and resource teaching activities that will lead to accelerated progress 	<p>In addition, the Teacher might also be able to:</p> <ul style="list-style-type: none"> develop strategies for creating community links

Qualities	<p>The teacher will:</p> <ul style="list-style-type: none"> • Make the education of pupils their first concern. • Have a high standard of personal and professional conduct. • Have a commitment to life-long learning and continuous improvement. • Have a commitment to inclusive education. • Be a reflective practitioner. • Value the diversity in cultures and nationalities within the school. • Show a willingness to be involved in extra-curricular activities. 	
Other	Enhanced DBS check	