

Handsworth Primary School

Person Specification: Class Teacher		
	Essential Criteria	Desirable Criteria
School Procedures and Policies	<ul style="list-style-type: none"> ➤ Ensuring the safeguarding and welfare of all pupils ➤ Experience of supporting the development and implementation of school policies ➤ Successful experiences with working in partnership with parents ➤ Ability to share the creation of the ethos, educational vision and direction of the school that secures successful learning and achievement by pupils 	<ul style="list-style-type: none"> ➤ Thorough understanding of all safeguarding legislation, policies and best practice. ➤ Experience of ensuring equal opportunities for all ➤ Ability to set standards and provide examples of best practice for other teachers in meeting the needs of the pupils
Teaching and learning	<ul style="list-style-type: none"> ➤ Qualified teacher status or working towards ➤ Experience of working in a multicultural school ➤ Exemplary classroom practitioner ➤ Knowledge of the characteristics of effective teaching and learning and strategies for improving and sustaining high standards of pupils achievement ➤ Knowledge of the current legislation and legal requirements and the ability to use this knowledge in efficient curriculum practice. ➤ An understanding of the role of monitoring to improve the quality of teaching and learning ➤ A good understanding of assessment and how it can best be used to extend children's learning 	
Interpersonal skills – Team Building	<ul style="list-style-type: none"> ➤ Ability to develop positive working relationships between pupils and staff ➤ Ability to manage resources effectively to ensure maximum impact on pupils achievement ➤ Ability to communicate effectively and to disseminate relevant information to colleagues 	<ul style="list-style-type: none"> ➤ Ability to motivate support staff and set high standards. ➤ Ability to team build and the ability to work as part of a team

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Management	<ul style="list-style-type: none"> ➤ Ability to direct the work of classroom support staff 	<ul style="list-style-type: none"> >Evidence of managing parent volunteers
Transition	<ul style="list-style-type: none"> ➤ Understand the key factors in successful transition, between classes and year groups ➤ Ability to effectively induct pupils arriving new to the school 	<ul style="list-style-type: none"> ➤ Knowledge of working with pupils with EAL and SEN
Other qualities	<ul style="list-style-type: none"> ➤ Willingness and the ability to promote the ethos of the school ➤ Evidence of recent and appropriate professional development ➤ Sound knowledge of the Primary Curriculum ➤ A lifelong learner ➤ Excellent communication and interpersonal skills ➤ Confident user of ICT ➤ Good organisational skills and time management ➤ Ability to meet deadlines ➤ Warmth and sensitivity in relationships with adults and children ➤ Ability to work well under pressure and in stressful situations ➤ Creativity and enthusiasm ➤ Tolerance and sensitive awareness of the needs of others ➤ Flexibility and patience ➤ The desire to develop leadership and management skills ➤ Ambition 	