



Job Description for Pastoral Learning Mentor

Responsible to: Head of Pastoral support

Pastoral Assistants will support the school's ethos at all times and will liaise closely with the Head of Pastoral support and the school wide community.

Overall Responsibility:

- To promote the academic and pastoral ethos of the Academy and provide inclusion for all pupils (Nursery to Year 6).
- To help pupils overcome social, emotional or behavioural difficulties.
- To identify barriers to pupils' learning and support in removing those barriers.
- To ensure that leadership and life skills are embedded across all areas of work with children, to create a culture of pupil empowerment based on Covey's ' The Leader in Me'
- Maintain accurate records to measure impact and outcomes

Tasks and duties:

Behaviour and Pastoral

- Provide 'lead support' to pupils whose barriers to learning stem from social, emotional and behavioural difficulties.
- To assist with structured one-to-one sessions where appropriate; provide support in terms of anger management, self-esteem etc., as well as personalised sessions where necessary.
- To assist in the identification of early signs of disengagement and contribute to specific interventions to encourage re-engagement with the curriculum and school life.
- To support the schools behaviour policy
- To assist and deal with day-to-day behaviour issues across the whole school
- Provide pro-active behaviour support to all teaching and support staff
- Work with other pastoral support assistants and the Inclusion Team to share good practice/offer support to one another on a regular basis.
- To be jointly responsible with the Inclusion Team for planning, implementing and evaluating individual behaviour plans.

Academic

- To support and guide the pupils across the school.
- To be aware of and use safeguarding policies as appropriate within the school.
- To be a visible and pro-active part of the duty system throughout the school day both in terms of supporting pupils in class, and during break and lunchtimes.
- Provide pupils with an avenue to voice their issues and concerns.
- Communicate success
- Develop an understanding of policies and procedures, complying with their contents and raising concerns in a timely manner.
- Provide support in lessons and identify causes/incidents triggering pupil problems.
- To recognise own strengths, areas of expertise and use these to advise and support others.
- Take part in pupil pursuit's activities to develop a better understanding of how pupils respond to different approaches.

School communication and record keeping

- Attend weekly review and planning meetings with the Head of Pastoral support
- Maintain records of mentoring meetings.
- Consult, liaise and communicate with parents' face to face, telephone or letter as appropriate.
- Keep accurate records of all communication with parents and pupils all pertinent pastoral information relating to students within the year group in student files.
- To support targeted parents engagement with school.

Other requirements:

- Attend pastoral meeting/take minutes.
- Be flexible for school special events.
- To participate in training and performance management as required
- To have an up to date Enhanced DBS disclosure

Pastoral Support Assistant

Person Specification

Experience/Quality	Essential	Desirable	Interview
Literate and Numerate to a	\checkmark		✓
standard level (C grade or			
above)			
Knowledge of the social	\checkmark		\checkmark
and emotional factors			
which affect a child's			
ability to learn			
Experience of working in	\checkmark		\checkmark
environments where			
barriers to social exclusion			
are identified and a			
positive ethos developed			
A strong commitment to	\checkmark		√
inclusion			
Confident, assertive and	\checkmark		\checkmark
able to thrive in a			
challenging environment			
Flexible in attitude	\checkmark		\checkmark
Excellent interpersonal	\checkmark		\checkmark
skills			
Emotionally intelligent	\checkmark		✓
Work well under pressure-	\checkmark		
good time management			
skills and able to plan time			
effectively			
Problem solver	✓		✓
Proactive	✓		✓
Reflective	\checkmark		\checkmark
Resilient	\checkmark		✓
Excellent communication	\checkmark		\checkmark
skills both verbal and			
written			
Good sense use of humour	✓		✓
An enjoyment and liking	\checkmark		\checkmark
for pupils, people, schools			
and learning			
Understanding of Leader in		\checkmark	\checkmark
Me ethos and how they			
can implement it.			